

Please answer these questions after reading the series of article from *Rereading America* that has been assigned over the last two weeks. Write down your answers on a separate sheet of paper or go ahead and use the text from this PDF by pasting it into a Word document and completing your answers there.

1. If the structure of a **definition argument** is “Something is a \_\_\_\_ because it has these criteria,” **in what ways** does Michael Moore’s argument conform to this structure?
  
2. What **evidence** does Mike Rose use to communicate that his educational history – before Jack MacFarland – was characterized by a lack of inspiration, by remediation, and by embarrassment and frustration?
  
3. What **evidence** does Kozol use to equate the American urban education system to apartheid?
  
4. To elaborate on the above, please answer the following questions:
  - According to Moore, America is a nation of idiots because \_\_\_\_\_.
  - Remedial and vocational education tracks are dangerous, according to Rose, because \_\_\_\_\_.
  - According to Kozol, the pervasiveness of standardized testing in American public schools is \_\_\_\_\_.
  
5. Choose any of the three authors above and explain below **what is at stake** in the claim the author makes in his essay.
  
6. Based on your reading of any of the above essays, how does a **definition argument** function and how does it affect potential readers?