

English 111 -- Rubric, Essay Two

Student's name: _____

INTERESTING AND INFORMATIVE TITLE: (2) _____

FIRST PARAGRAPH and SECOND PARAGRAPH:

Clear and correct identification of the main text (Poe) (3) _____

Inclusion of background information (a few sentences) (7) _____

Inclusion of a summary of the text in first paragraph (7) _____

Inclusion of an argument that conforms to the thesis guidelines (par.2) (7) _____

First paragraph's length (too long? too short?) (2) _____

Second paragraph introduces second text and author (3) _____

Second paragraph develops smoothly to thesis (3) _____

The thesis is clearly and directly related to both texts (4) _____

BODY PARAGRAPHS:

The essay is at least four paragraphs long (including first) (1) _____

Ample/pertinent discussion of second text (Windsor or Whitman) (2) _____

Logical and cohesive discussion of both texts *together* (5) _____

Transition between paragraphs (4) _____

Paper length (2) _____

Clearly follows the assignment instructions (4) _____

The concluding paragraph reasserts the thesis (2) _____

Careful proofreading and correction of errors in draft (4) _____

GRAMMAR:

Comma-splices (3) _____

Other run-on sentences *or* incomplete sentences (3) _____

Passive voice (3) _____

Subject-verb agreement (3) _____

Spelling and word-choice (3) _____

Overall clarity of sentences (7) _____

PAPER TONE:

Tone is suitable for college writing (2) _____

Tone is consistent throughout paper (2) _____

MLA FORMAT:

Paper follows MLA format guidelines, micro & macro levels (3) _____

Citations and Works Cited conform to MLA standards (4) _____

PEER REVIEW: Thoughtfully done and thorough (5) _____

TOTAL POINTS RECEIVED (100):